Marywood
UNIVERSITY

FACT BOOK 2016-2017

Office of Planning and Institutional Effectiveness

Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Dr. Kathleen Ruthkosky
             Associate VP for Planning and Institutional Effectiveness

RE: *Fact Book 2016-2017*

DATE:

FEATURES:
Mission statement OK?
New strategic plan

The Marywood University *Fact Book 2016-2017,* twenty-second edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

The *Fact Book* is available for download and printing. For electronic access, sign in to the *MarywoodYou* portal and click on the Documents tab. Find the Document Type: Planning and IE, choose the Section: Factbook. It is also available to the general public. Go to the Marywood University Office of Planning and Institutional Effectiveness web page at *http://www.marywood.edu/instresearch*. Footnotes on selected pages clarify important institutional changes.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2015-2016* is Ms. Charlotte Woodward, Assistant Director of Institutional Research, who may be reached at *woodward@marywood.edu* or 570-348-6203.

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I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors
(Total 62)

BA   Advertising and Public Relations

BA   Art Education

BA   Art Therapy

BA   Arts Administration
- Art
- Corporate
- Music
- Theatre

BA   Broadcast Journalism

BA   Communication Arts/Secondary Education
- Nonprint Media
- Theatre

BA   Comprehensive Social Sciences (General)

BA   Criminal Justice

BA   Digital Media and Broadcast Production
- Broadcast
- Corporate

BA   English/Literature

BA   English/Writing

BA   English/Secondary Education

BA   Health Services Administration
- General
- Gerontology

BA   History

BA   History/Political Science
- Pre-law

BA   History-Social Science/ Secondary Education

BA   Music (Musical Theatre)

BA   Philosophy

BA   Religious Studies

BA   Sociology

BA   Spanish

BA   Spanish/Secondary Education

BA   Theatre

BArch   Architecture

BBA   Accounting

BBA   Aviation Management
- Airline/Airport Management
- Professional Pilot/Flight Operations

BBA   Business Information Technology

BBA   Financial Planning

BBA   Hospitality Management

BBA   International Business

BBA   Management
- Entrepreneurship
- Health Services Administration
- Hospitality Management

BBA   Marketing

BBA   Retail Business Management

BEDA   Environmental Design - Architecture

BFA   Design
- Graphic Design
- Interior Architecture/Design
- Photography

BFA   Studio Art
- Ceramics
- Illustration
- Painting
- Sculpture

Synopsis of Baccalaureate Degree Programs and Majors
(Continued)

BM   Music Education

BM   Music Performance

BM   Music Therapy

BS   Athletic Training

BS   Biology
- Pre-Chiropractic
- Pre-Professional

BS   Biology/Secondary Education

BS   Biotechnology

BS   Communication Sciences and Disorders
- Pre-Professional

BS   Computer Science

BS   Early Childhood Education

BS   Early Childhood Education/Special Education PK-8

BS   Elementary Education

- English-Science
- Math-English
- Math-Science
- Math –Social Studies
- Science-Social Studies

BS   Environmental Science

BS   General Science/Secondary Education

BS   Health and Physical Education
- Education
- Exercise Science

BS   Information Security

BS   Mathematics

BS   Mathematics/Secondary Education

BS   Medical Laboratory Science

BS   Nutrition and Dietetics

BS   Nutrition and Dietetics/Spanish

BS   Pre-Physician Assistant Studies

BS   Psychology
- Clinical Practices
- Industrial/Organizational

BS   Special Education

- Early Childhood Education - PK-4
- Elementary (Grades 4-8)
  - English-Science
  - Math-English
  - Math-Science
  - Math –Social Studies
  - Science-Social Studies
- Secondary (Grades 7-12)
  - English Secondary
  - Mathematics Secondary

BSN   Nursing

- LPN to BSN
- Pre-Service
- RN

BSW   Social Work

Total Undergraduate Major Programs: 62

Synopsis of Graduate Degree Programs
(Total 34 Masters, 1 Educational Specialist, 2 Doctoral)

MA   Art Education

MA   Art Therapy

MA   Clinical Mental Health Counseling

MA   Communication Arts
- Health Communication
- Interdisciplinary
- Media Management
- Production

MA   Music Education

MA   Psychology
- Clinical Services
- General Theoretical

MA   Studio Art
- Ceramics
- Graphic Design
- Illustration
- Interior Architecture
- Painting
- Photography
- Printmaking
- Sculpture

MArch   Architecture

MAT   PK-4 Education

MAT   Secondary/K-12 Education

MBA   Business Administration
- General Management
- Finance and Investments
- Management Information Systems

MEd   Instructional Leadership

MFA   Visual Arts
- Clay
- Graphic Design
- Illustration
- Painting
- Photography
- Printmaking
- Sculpture

MHSA   Health Services Administration

MMT   Music Therapy

MPA   Public Administration

MS   Biotechnology

MS   Counselor Education

MS   Criminal Justice

MS   Early Childhood Intervention

MS   Financial Information Systems

MS   Gerontology

MS   Higher Education Administration

MS   Information Security

MS   Management Information Systems

MS   Nutrition

MS   Physician Assistant Studies

MS   Reading Education

MS   School Leadership

MS   Special Education

MS   Special Education Administration and Supervision

Synopsis of Graduate Degree Programs
(Continued)

MS	Speech-Language Pathology
MS	Sports Nutrition and Exercise Science
MSW	Social Work
EdS	School Psychology

PhD	Human Development
	• Health Promotion
	• Organizational Leadership
	• University/College Teaching
PsyD	Clinical Psychology

Total Master's Degree Programs: 34
Educational Specialist Degrees: 1
Total Doctoral Degrees: 2, with 3 PhD tracks

Source: Marywood University Office of the Registrar

Degrees Granted by College and Department
July 1, 2010 to June 30, 2016

School of Architecture

Architecture		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
	B. Arch				32	19	22
	B.E.D.A			4	3	3	1
	B.F.A.	13	13	16	15	19	16
	M.A.	7	9	4	10	4	4
	M.Arch						1
Total Bachelors		**13**	**13**	**20**	**50**	**41**	**39**
Total Masters		**7**	**9**	**4**	**10**	**4**	**5**

Insalaco College of Creative and Performing Arts

		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Art							
	B.A.	24	18	19	31	29	16
	B.F.A.	51	44	41	36	21	16
	M.A.	12	16	18	5	20	14
	M.F.A.	19	13	15	5	13	7
Communication Arts							
	B.A.	12	26	18	25	20	16
	M.A.	16	9	12	16	11	15
Music, Theatre & Dance							
	B.A.	8	7	7	2	3	3
	B.M.	10	10	17	10	11	7
	M.A.	0	1	1	0	0	4
	M.M.T.	0	0	0	1	0	0
Total Bachelors		**105**	**105**	**102**	**104**	**84**	**58**
Total Masters		**47**	**39**	**46**	**27**	**44**	**40**

Degrees Granted by College and Department
July 1, 2010 to June 30, 2016
(continued)

Reap College of Education and Human Development

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Communication Science and Disorders						
B.S.	21	24	18	23	17	33
M.S.	15	21	22	21	22	20
Counseling/Psychology						
B.S.	30	25	32	31	42	29
M.A.	28	45	36	41	49	34
M.S.	11	8	5	6	11	3
Ed.S.	2	16	10	7	5	2
Psy.D.	10	5	5	12	5	9
Education[1]						
B.S.	38	36	42	30	22	15
M.A.T.	19	20	23	10	5	17
M.Ed.	5	1	1	1	1	0
M.S.	32	29	25	14	14	20
Total Bachelors	**89**	**85**	**92**	**84**	**81**	**77**
Total Masters	**110**	**124**	**112**	**93**	**102**	**94**
Total Educational Specialist	**2**	**16**	**10**	**7**	**5**	**2**
Total Doctoral	**10**	**5**	**5**	**12**	**5**	**9**

Center for Interdisciplinary Studies[2]

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Human Development						
Ph.D.	14	17	6	11	10	13

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[1] Special Education is now being reported within the Education department

[2] The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Source: Marywood University Office of the Registrar

Degrees Granted by College and Department
July 1, 2010 to June 30, 2016
(continued)

College of Health and Human Services

		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Health and Physical Education							
	B.S.	25	30	23	25	24	14
	M.S.	1	2	8	5	5	3
Nursing							
	B.A.	2	0	0	0	0	0
	B.S.	1	1	0	0	0	0
	B.S.N.	23	18	21	4	17	14
	M.S.	0	1	1	0	0	0
Nutrition and Dietetics							
	B.S.	32	30	28	32	29	21
	M.S.	7	9	13	9	18	18
Physician Assistant							
	M.S.	29	29	38	39	39	40
Social Work							
	B.A.	0	6	4	4	4	0
	B.S.W.	12	14	15	12	10	12
	M.H.S.A.	9	13	8	15	20	2
	M.P.A.	9	11	5	5	4	0
	M.S.	2	1	0	2	1	0
	M.S.W.	113	124	85	115	81	109
Total Bachelors		**95**	**99**	**91**	**77**	**84**	**61**
Total Masters		**170**	**190**	**158**	**181**	**168**	**172**

Degrees Granted by College and Department
July 1, 2010 to June 30, 2016
(continued)

Munley College of Liberal Arts and Sciences

		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
School of Business and Global Innovation							
	B.A.	0	0	0	0	0	1
	B.B.A.	68	64	66	57	74	59
	M.B.A.	22	17	10	15	21	28
	M.S.	0	1	0	1	11	23
English							
	B.A.	13	19	10	12	12	11
Foreign Languages							
	B.A.	4	2	3	5	6	2
Mathematics							
	B.S.	5	3	7	4	3	4
Philosophy							
	B.A.	1	3	2	1	3	1
Religious Studies							
	B.A.	2	2	1	2	4	1
Science							
	B.S.	50	51	44	48	57	44
	M.S.	8	17	1	12	6	10
Social Sciences							
	B.A.	32	40	21	37	29	24
	B.S.	0	1	0	0	0	0
	M.P.A.						4
	M.S.	7	8	7	8	8	12
Ad Hoc							
	B.A.	1	0	0	0	0	0
Total Bachelors		**176**	**185**	**154**	**166**	**188**	**147**
Total Masters		**37**	**43**	**18**	**36**	**46**	**93**

University Overall

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Total Bachelors Awarded	**478**	**487**	**459**	**481**	**478**	**396**
Total Masters Awarded	**371**	**405**	**338**	**362**	**364**	**400**
Total Educational Specialist Awarded	**2**	**16**	**10**	**7**	**5**	**2**
Total Doctoral Awarded	**23**	**22**	**11**	**23**	**15**	**22**
Total All Degrees Awarded	**874**	**930**	**818**	**873**	**862**	**820**

Source: Marywood University Office of the Registrar

Admissions Activity

Undergraduate
Fall Full- and Part-time New Students

	2012	2013	2014	2015	2016	2012-16 % change
Applied	**2,782**	**2,477**	**2,466**	**2,805**	**2,649**	**-4.8%**
Freshman	2,284	2,021	2,111	2,389	2,232	-2.3%
Transfer	498	456	355	416	417	-16.3%
Offered Admission	**1,860**	**1,687**	**1,788**	**1,862**	**1,748**	**-6.0%**
Freshman	1,578	1,441	1,566	1,602	1,513	-4.1%
Transfer	282	246	222	260	235	-16.7%
Offer Rate	**66.9%**	**68.1%**	**72.5%**	**66.4%**	**66.0%**	
Freshman	69.1%	71.3%	74.2%	67.1%	67.8%	
Transfer	56.6%	53.9%	62.5%	62.5%	56.4%	
Other						
Current Confirmed	**630**	**558**	**504**	**526**	**473**	**-24.9%**
Freshman	472	419	373	378	331	-29.9%
Transfer	158	139	131	148	142	-10.1%
Yield Rate	**33.9%**	**33.1%**	**28.2%**	**28.2%**	**27.1%**	
Freshman	29.9%	29.1%	23.8%	23.6%	21.9%	
Transfer	56.0%	56.5%	59.0%	56.9%	60.4%	

Trends in Undergraduate Admissions Activity
Fall 2012 to Fall 2016

Source: Marywood University Office of Admissions 9
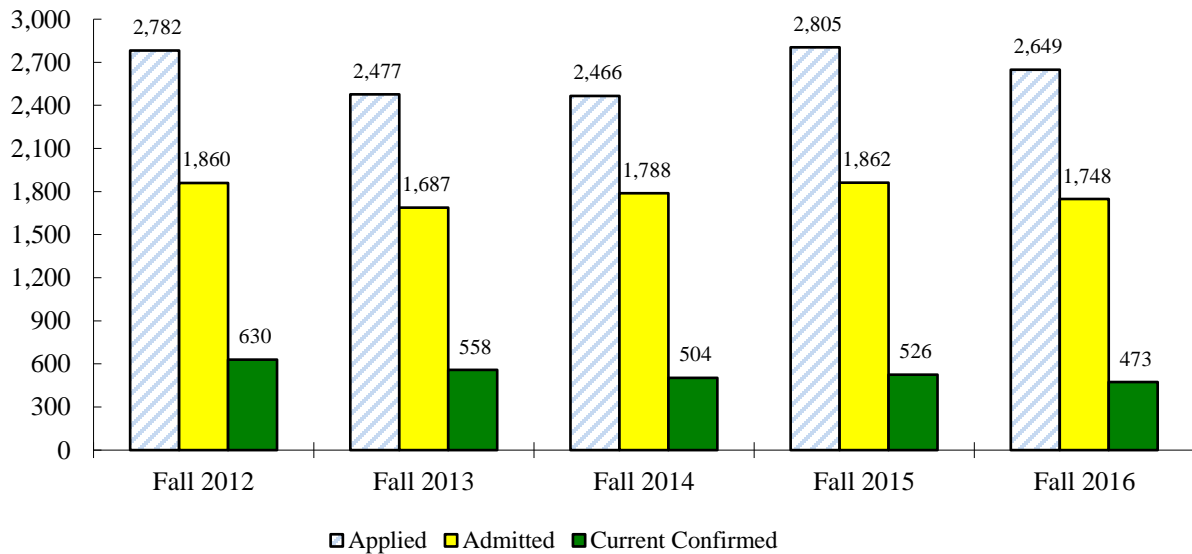
Admissions Activity (continued)
Graduate
Full- and Part-time New Students (by calendar year)

	2012	2013	2014	2015	2016	
CIS[3]						
Applied	37	32	30	20	15	
Accepted	12	17	19	14	8	
Enrolled	10	15	15	10	6	
CPA						
Applied	130	85	102	96	85	
Accepted	79	63	92	86	75	
Enrolled	49	42	51	46	41	
EHD[4]						
Applied	527	377	346	319	308	
Accepted	283	193	195	224	215	
Enrolled	160	115	116	137	147	
HHS						
Applied	1,114	855	688	684	738	
Accepted	351	309	342	308	277	
Enrolled	227	211	228	216	219	
LAS						
Applied	147	142	210	244	184	
Accepted	81	110	189	220	163	
Enrolled	45	64	96	107	72	
SOA						
Applied	9	19	29	18	16	
Accepted	8	13	21	12	14	
Enrolled	4	12	9	4	8	
						2012-16
TOTAL						**% change**
Applied	**1,964**	**1,510**	**1,405**	**1,381**	**1,346**	**-31.5**
Accepted	**814**	**705**	**858**	**864**	**752**	**-7.6**
Enrolled	**495**	**459**	**515**	**520**	**493**	**-0.4**

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[3] The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

[4] The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Graduate Admissions Funnel by College/School[5]
2012 - 2016

Reap College of Education and Human Development

College of Health and Human Services

Insalaco College of Creative and Performing Arts

Munley College of Liberal Arts and Science

Center for Interdisciplinary Studies

School of Architecture
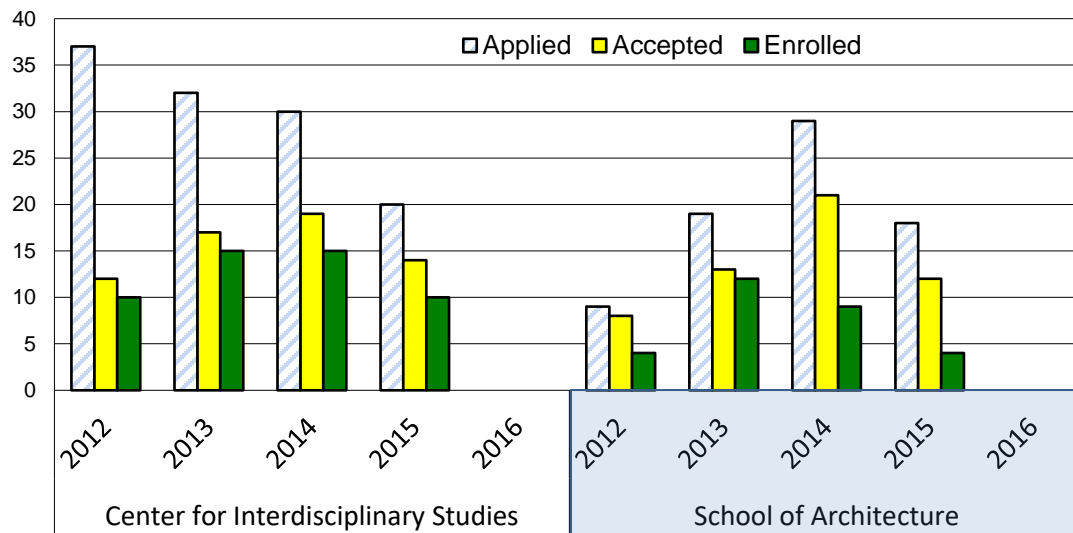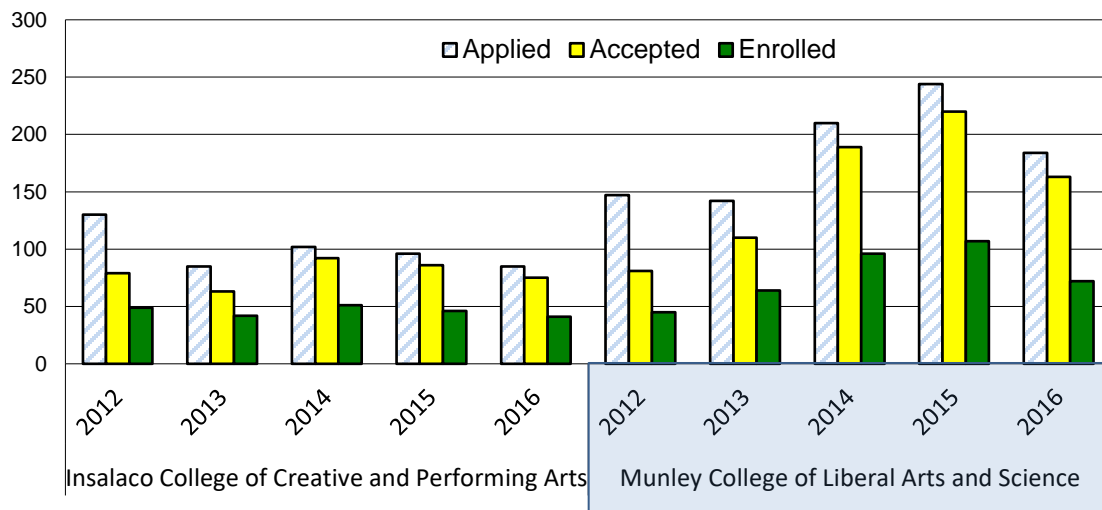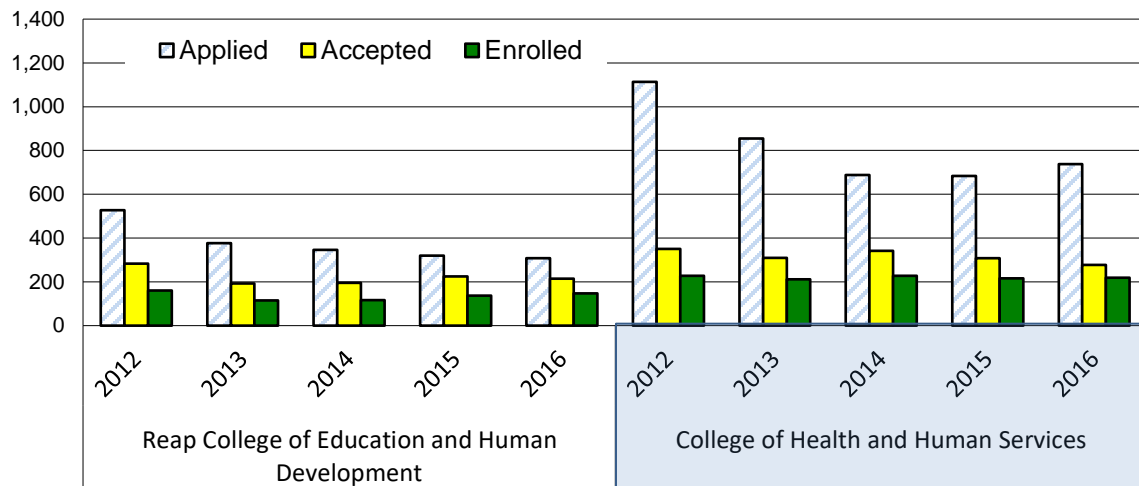
[5] Note different scales are used on each graph

Source: Marywood University Office of Admissions   11

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall '10	525	525	518	1568
Fall '11	515	523	514	1552
Fall '12	517	523	517	1557
Fall '13	523	529	519	1571
Fall '14	515	518	510	1541
Fall '15	514	517	507	1538
Fall '16	515	523	508	1542

Trends in SAT Scores of First-time Full-time Students
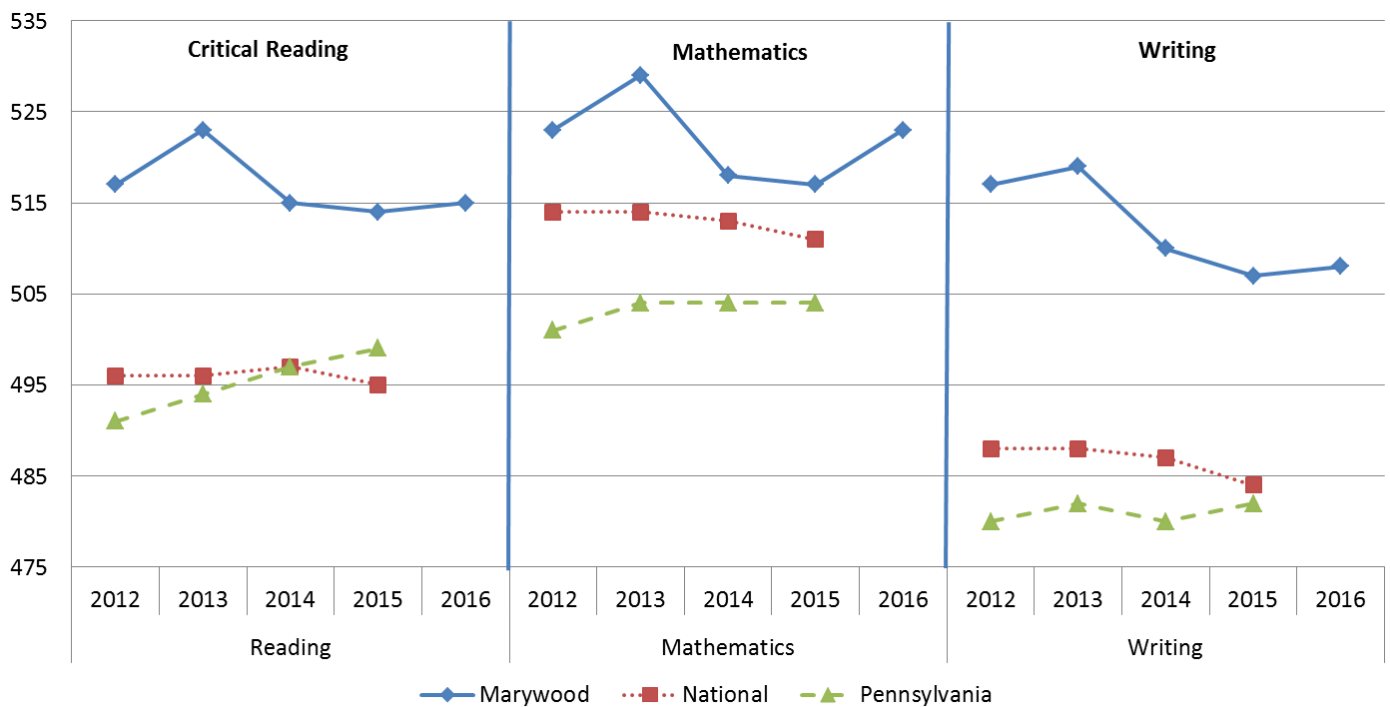
Fall Headcount and FTE* Enrollment by College and Time Status[6]

Insalaco College of Creative and Performing Arts (ICCPA)

	2012	2013	2014	2015	2016
Undergraduate					
FT	375	362	328	302	310
PT	21	17	14	15	10
Total	**396**	**379**	**342**	**317**	**320**
FTE	382.0	367.7	333.5	307.9	313.9
Graduate					
FT	44	38	76	79	80
PT	55	57	18	12	15
Total	**99**	**95**	**94**	**91**	**95**
FTE	62.3	57.0	82.9	83.6	85.7
Total					
FT	419	400	404	381	390
PT	76	74	32	27	25
Total	**494**	**474**	**436**	**408**	**415**
FTE	444.3	424.7	416.4	391.5	399.7

Reap College of Education and Human Development[7] (RCEHD)

	2012	2013	2014	2015	2016
Undergraduate					
FT	342	334	292	289	252
PT	6	6	10	15	20
Total	**348**	**340**	**302**	**304**	**272**
FTE	344.0	336.0	295.9	294.9	259.9
Graduate					
FT	197	182	228	226	267
PT	142	131	77	75	66
Total	**339**	**313**	**305**	**301**	**333**
FTE	244.3	225.7	257.4	254.7	292.2
Total					
FT	539	516	520	515	519
PT	148	137	87	90	86
Total	**687**	**653**	**607**	**605**	**605**
FTE	588.3	561.7	553.3	549.5	552.1

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)
  From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

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[6] Beginning in Fall 2014, the FT credit load for Graduate students was reduced from 9 credits to 6 credits.
[7] The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.
Source: Marywood University Office of Planning and Institutional Effectiveness   13

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

College of Health and Human Services (CHHS)

	2012	2013	2014	2015[8]	2016
Undergraduate					
FT	390	309	314	327	366
PT	22	13	24	30	38
Total	**412**	**322**	**338**	**357**	**404**
FTE	397.3	313.3	323.4	338.8	380.9
Graduate					
FT	304	296	414	398	422
PT	136	144	31	19	21
Total	**440**	**440**	**445**	**417**	**445**
FTE	349.3	344.0	425.8	405.3	430.0
Total					
FT	694	605	728	725	788
PT	158	157	55	49	59
Total	**852**	**762**	**783**	**774**	**849**
FTE	746.7	657.3	749.3	744.0	811.0

Munley College of Liberal Arts and Sciences (MCLAS)

	2012	2013	2014	2015[9]	2016
Undergraduate					
FT	745	718	656	628	596
PT	42	42	38	31	44
Total	**787**	**760**	**694**	**659**	**640**
FTE	763.1	732.0	670.9	640.2	613.3
Graduate					
FT	28	44	118	170	112
PT	41	57	16	30	27
Total	**69**	**101**	**134**	**200**	**137**
FTE	43.9	63.7	124.1	181.5	122.3
Total					
FT	773	762	774	798	709
PT	83	99	54	61	70
Total	**856**	**861**	**828**	**859**	**779**
FTE	807.0	795.0	795.0	821.6	735.6

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)
 From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

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[8] In Fall 2015, BA Health Services Admin, MHSA, MPA, MS Gerontology programs were moved from CHHS into MCLAS.
[9] IBID

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

School of Architecture (SOA)

	2012	2013	2014	2015	2016
Undergraduate					
FT	230	234	198	187	192
PT	1	3	5	4	2
Total	**231**	**237**	**203**	**191**	**194**
FTE	230.3	235.0	200.0	188.6	192.8
Graduate					
FT	6	10	8	6	10
PT	0	1	0	0	0
Total	**6**	**11**	**8**	**6**	**10**
FTE	6.0	10.3	8.0	6.0	10.0
Total					
FT	236	244	206	193	202
PT	1	4	5	4	2
Total	**237**	**248**	**211**	**197**	**204**
FTE	236.3	245.3	208.0	194.6	202.8

Center for Interdisciplinary Studies[10] (CIS)

	2012	2013	2014	2015	2016
Graduate					
FT	5	6	31	25	22
PT	65	61	36	37	35
Total	**70**	**67**	**67**	**62**	**57**
FTE	26.7	26.3	44.8	39.1	35.4

Registrar

	2012	2013	2014	2015	2016
Undergraduate					
FT	25	47[‡]	48	35	37
PT	45	63[‡]	76	70	64
Total	**70**	**110**	**124**	**105**	**101**
FTE	40.0	68.0[‡]	77.9	62.5	62.1

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)
  From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[‡] IEP students reclassified from PT to FT

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[10] The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

Total University

	2012	2013	2014*	2015	2016
Undergraduate					
FT	2,107	2,004[‡]	1,836	1,768	1,753
PT	137	144[‡]	167	165	178
Total	**2,244**	**2,148**	**2,003**	**1,933**	**1,931**
FTE	2,152.7	2,052.0[‡]	1,901.6	1,832.8	1,822.9
Graduate					
FT	584	576	875	904	913
PT	439	451	178	173	164
Total	**1,023**	**1,027**	**1,053**	**1,077**	**1,077**
FTE	730.3	726.3	943.0	970.1	975.7
Total					
FT	2,691	2,580[‡]	2,711	2,672	2,666
PT	576	595[‡]	345	338	342
Total	**3,267**	**3,175**	**3,056**	**3,010**	**3,008**
FTE	2,883.0	2,778.3[‡]	2,844.6	2,802.9	2,798.6

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)
  From Fall 2014 forward, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[‡] IEP students reclassified from PT to FT

Fall Headcount Enrollment by College and Ethnicity/Race[11]

	2012	2013	2014	2015	2016
Insalaco College of Creative and Performing Arts					
Non-resident Alien	4	7	16	19	20
Hispanic	20	16	21	17	24
Asian			1	2	5
Black, Non-Hispanic			8	7	6
White	399	372	335	320	325
Other/Unknown	70	76	47	33	24
Two or more	2	3	8	10	11
Reap College of Education and Human Development[12]					
Non-resident Alien	5	7	7	8	13
Hispanic	16	17*	23	20	27
Alaskan/Native American				1	0
Asian			10	12	9
Black, Non-Hispanic			6	5	8
White	566	543*	502	510	511
Other/Unknown	97	83	55	42	26
Two or more	3	3	4	7	11
College of Health and Human Services					
Non-resident Alien	14	23	28	14	18
Hispanic	45	45	44	54	65
Asian			8	12	11
Black, Non-Hispanic			32	34	38
Hawaiian/Pacific Islander			2	0	0
White	603	525*	559	553	576
Other/Unknown	207	165*	106	97	122
Two or more	2	4	4	10	17
Munley College of Liberal Arts and Sciences					
Non-resident Alien	7	32	59	81	54
Hispanic	48	49*	42	42	36
Alaskan/Native American				1	1
Asian			24	26	31
Black, Non-Hispanic			14	19	14
Hawaiian/Pacific Islander			1	0	0
White	668	633*	593	606	578
Other/Unknown	125	135*	77	69	53
Two or more	8	12	18	15	12
School of Architecture					
Non-resident Alien	2	1	3	5	3
Hispanic	13	13	11	13	14
Asian			3	3	2
Black, Non-Hispanic			4	6	8
Hawaiian/Pacific Islander			1	1	0
White	193	206*	168	150	162
Other/Unknown	28	26*	19	17	14
Two or more	1	2	2	2	1

*Students moved from LAS to correct college

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[11] As of July 1, 2011, expanded IPEDS category, Race/Ethnicity, included "Two or more"

[12] As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.

Source: Marywood University Office of Planning and Institutional Effectiveness   17

Fall Headcount Enrollment by College and Ethnicity/Race (continued)

	2012	2013	2014	2015	2016
Center for Interdisciplinary Studies[13]					
Non-resident Alien	2	2	2	2	2
Hispanic	1	2	2	2	2
Black, Non-Hispanic			1	2	2
White	58	56	57	53	47
Other/Unknown	9	7	5	3	4
Registrar					
Non-resident Alien	21	46	45	35	15
Hispanic	0	1	0	1	0
Asian				1	1
White	16	10	9	12	15
Other/Unknown	33	53	70	56	70
TOTAL UNDERGRADUATE					
Non-resident Alien	**31**	**68**	**68**	**54**	**43**
Hispanic	**105**	**104**	**111**	**114**	**117**
Alaskan/Native American				**2**	**1**
Asian			**32**	**41**	**42**
Black, Non-Hispanic			**40**	**44**	**47**
Hawaiian/Pacific Islander			**2**	**1**	**0**
White	**1,806**	**1,652**	**1,499**	**1,449**	**1,451**
Other/Unknown	**286**	**301**	**220**	**196**	**193**
Two or more	**16**	**23**	**31**	**32**	**34**
TOTAL GRADUATE					
Non-resident Alien	**24**	**50**	**92**	**110**	**82**
Hispanic	**19**	**39**	**32**	**35**	**51**
Asian			**14**	**15**	**16**
Black, Non-Hispanic			**25**	**29**	**29**
Hawaiian/Pacific Islander			**2**	**0**	**0**
White	**697**	**693**	**724**	**755**	**763**
Other/Unknown	**283**	**244**	**159**	**121**	**120**
Two or more	**0**	**1**	**5**	**12**	**18**
TOTAL UNIVERSITY					
Non-resident Alien	**55**	**118**	**160**	**164**	**125**
Hispanic	**124**	**143**	**143**	**149**	**168**
Alaskan/Native American				**2**	**1**
Asian			**46**	**56**	**58**
Black, Non-Hispanic			**65**	**73**	**76**
Hawaiian/Pacific Islander			**4**	**1**	**0**
White	**2,503**	**2,345**	**2,223**	**2,204**	**2,214**
Other/Unknown	**569**	**545***	**379**	**317**	**313**
Two or more	**16**	**24**	**36**	**44**	**52**

*Typographical error corrected

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[13] As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.

Source: Marywood University Office of Planning and Institutional Effectiveness

Trends in Total Undergraduate Enrollment
Fall 2012 to Fall 2016

					Total UG
2,244	**2,148**	**2,003**	**1,933**	**1,928**	
137	144	167	165	175	
2,107	2,004	1,836	1,768	1,753	
2012	2013	2014	2015	2016	

■ Full-time ■ Part-time
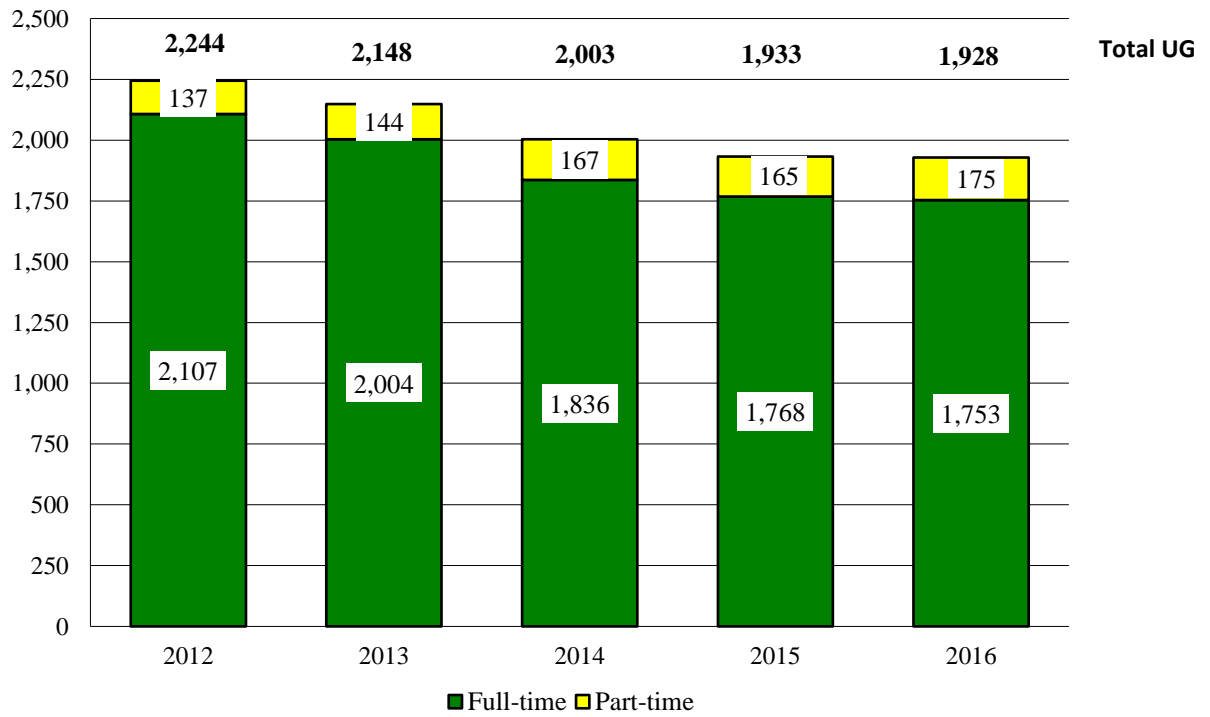
Trends in Total Graduate Enrollment
Fall 2012 to Fall 2016

					Total Grad
1,023	**1,027**	**1,053**	**1,077**	**1,079**	
439	451	178	173	166	
584	576	875	904	913	
2012	2013	2014	2015	2016	

■ Full-time ■ Part-time
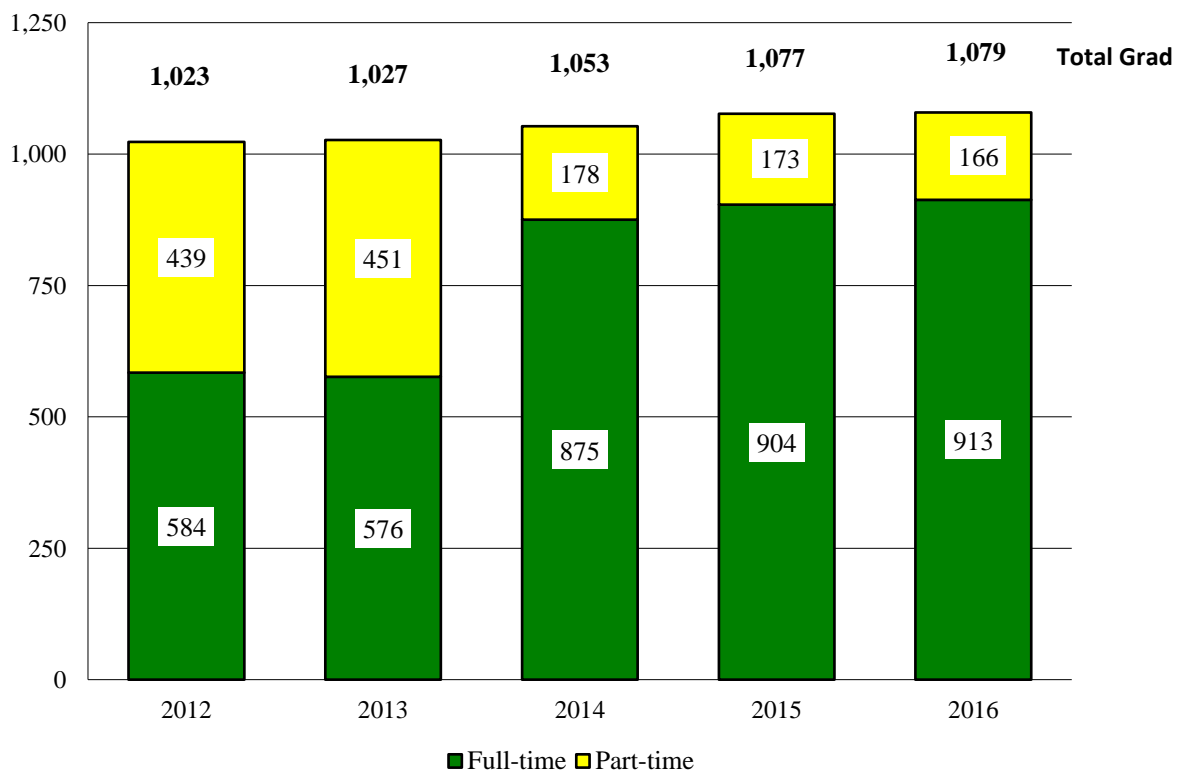
Headcount Enrollment by College, Department and Level – Fall 2012 to Fall 2016

		2012	2013	2014	2015	2016
Insalaco College of Creative and Performing Arts						
Art	Undergraduate	228	213	181	162	155
	Graduate	65	66	62	63	67
Communication Arts	Undergraduate	82	77	74	64	70
	Graduate	25	17	26	24	22
Music, Theatre & Dance	Undergraduate	84	89	87	91	95
	Graduate	3	5	6	3	5
Dean/Academic Advising	Undergraduate	2	0	0	0	0
	Graduate	6	7	0	1	1
Reap College of Education and Human Development[14]						
Communication Disorders	Undergraduate	83	95	91	101	87
	Graduate	24	24	26	23	31
Counseling/Psychology	Undergraduate	131	139	122	110	95
	Graduate	166	180	171	158	176
Education	Undergraduate	115	106*	89	93	88
	Graduate	127	103	106	115	121
Dean/Academic Advising	Undergraduate	19	0	0	0	0
	Graduate	22	6	2	5	7
Center for Interdisciplinary Studies[15]						
Human Development	Graduate	70	67	67	62	57

*Students moved from LAS to correct college

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[14] As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

[15] Ibid

Headcount by College, Department and Level – Fall 2012 to Fall 2016
(continued)

		2012	2013	2014	2015	2016
College of Health and Human Services						
Health & Physical Education	Undergraduate	92	76	72	66	77
	Graduate	14	6	8	11	7
Nursing	Undergraduate	123	73*	103	148	190
	Graduate	1	0	0	0	0
Nutrition and Dietetics	Undergraduate	128	115	110	99	97
	Graduate	55	53	50	44	63
Physician Assistant	Undergraduate	0	1	0	0	0
	Graduate	62	67	68	67	66
School of Social Work	Undergraduate	57	57	53	44	40
	Graduate	284	308	315	292	303
Dean/Academic Advising	Undergraduate	12	0	0	0	0
	Graduate	24	6	4	3	4
Munley College of Liberal Arts and Sciences						
School of Business and Global Innovation	Undergraduate	234	230	223	234	236
	Graduate	43	73	107	156	103
English	Undergraduate	54	39	38	38	31
Foreign Languages	Undergraduate	17	15	14	6	4
Mathematics	Undergraduate	22	18	18	25	25
Philosophy	Undergraduate	2	3	3	1	2
Religious Studies	Undergraduate	5	2	4	4	5
Science	Undergraduate	221	250	212	205	224
	Graduate	6	13	13	17	11
Social Science	Undergraduate	115	123	115	98	76
	Graduate	17	12	13	24	24
Dean/Academic Advising	Undergraduate	117	80*	67	48	36
	Graduate	3	3	1	3	1
School of Architecture						
Architecture	Undergraduate	0	31	20	45	78
	Graduate			2	1	4
Environmental Design	Undergraduate	159	138*	123	96	73
Interior Architecture	Undergraduate	72	68*	60	50	43
	Graduate	6	11	6	5	6
Registrar						
	IEP	23	43	59	35	15
	Undergraduate	47	67	77	70	86

*Students moved from LAS to correct college
‡ Students assigned to correct major

Headcount Enrollment by College and Gender

	2012	2013	2014	2015	2016 N	%
Insalaco College of Creative and Performing Arts						
Undergraduate						
Women	306	290	255	242	246	76.9
Men	90	89	87	75	74	23.1
Total	**396**	**379**	**342**	**317**	**320**	
Graduate						
Women	75	72	67	63	67	70.5
Men	24	23	27	28	28	29.5
Total	**99**	**95**	**94**	**91**	**95**	
Reap College of Education and Human Development[16]						
Undergraduate						
Women	313	299*	269	266	246	91.1
Men	35	41*	33	38	24	8.9
Total	**348**	**340***	**302**	**304**	**270**	
Graduate						
Women	282	249	239	240	265	79.1
Men	57	64	66	61	70	20.9
Total	**339**	**313**	**305**	**301**	**335**	
College of Health and Human Services						
Undergraduate						
Women	319	251*	271	290	330	81.7
Men	93	71	67	67	74	18.3
Total	**412**	**322**	**338**	**357**	**404**	
Graduate						
Women	368	355	359	340	366	82.6
Men	72	85	86	77	77	17.4
Total	**440**	**440**	**445**	**417**	**443**	
Munley College of Liberal Arts and Sciences						
Undergraduate						
Women	446	409*	361	345	341	53.4
Men	341	351*	333	314	298	46.6
Total	**787**	**760***	**694**	**659**	**639**	
Graduate						
Women	28	42	75	108	72	51.8
Men	41	59	59	92	67	48.2
Total	**69**	**101**	**134**	**200**	**139**	

*Students moved from LAS to correct college

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[16] As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

Source: Marywood University Office of Planning and Institutional Effectiveness

Headcount Enrollment by College and Gender
(continued)

	2012	2013	2014	2015	2016 N	%
School of Architecture						
Undergraduate						
Women	122	115	101	99	90	46.4
Men	109	122	102	92	104	53.6
Total	**231**	**237**	**203**	**191**	**194**	
Graduate						
Women	6	11	6	3	7	70.0
Men	0	0	2	3	3	30.0
Total	**6**	**11**	**8**	**6**	**10**	
Center for Interdisciplinary Studies[17]						
Graduate						
Women	46	45	44	40	35	61.4
Men	24	22	23	22	22	38.6
Total	**70**	**67**	**67**	**62**	**57**	
Registrar						
Undergraduate						
Women	44	70	74	79	81	80.2
Men	26	40	50	26	20	19.8
Total	**70**	**110**	**124**	**105**	**101**	
Total University						
Undergraduate						
Women	1,550	1,434	1,331	1,321	1,334	69.2
Men	694	714	672	612	594	30.8
Total	**2,244**	**2,148**	**2,003**	**1,933**	**1,928**	
Graduate						
Women	805	774	790	794	812	75.2
Men	218	253	263	283	267	24.8
Total	**1,023**	**1,027**	**1,053**	**1,077**	**1,079**	

[17] As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
On-Campus						
Freshmen		371	335	283	258	246
Total	Women	771	678	604	520	505
	Men	253	248	217	185	171
	Total	**1,024**	**926**	**821**	**705**	**676**
Percent of Total Full-time		49%	47%	46%	40%	39%
Off-Campus						
Full-time	Women	699	636	589	678	667
	Men	386	394	377	385	376
	Total	**1,085**	**1,030**	**966**	**1,063**	**1,043**
Part-time	Women	80	46	62	122	75
	Men	55	30	27	42	28
	Total	**135**	**76**	**89**	**164**	**103**

Students with Disabilities

	2012	2013	2014	2015	2016
Undergraduate:	134	155	143	134	150
	6.0%	7.2%	7.0%	6.9%	7.8%
Graduate:	41	43	40	43	42
	4.0%	4.2%	3.8%	4.0%	3.9%

Study Abroad Program
Locations and Majors of Students Fall 2016

Mexico	CIEE Liberal Arts	BA Spanish
Italy	Institute at Palazzo Rucellai	BArch Architecture
United Kingdom	Queen Mary	BBA Hospitality Management
Italy	Institute at Palazzo Rucellai	BEDA Environmental Design-Architecture (7)
Italy	SACI Academic Semester	BFA Design (Graphic Design)
Italy	Institute at Palazzo Rucellai	BFA Design (Interior Architecture/Design)
United Kingdom	King's College	BS Communication Sciences and Disorders (Pre Professional)

13 students are currently studying abroad

International Student Enrollment

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	31	1.4	68	3.2	80	3.9	54	2.8	81	4.2
Graduate	24	2.3	50	4.9	92	8.7	110	10.2	82	7.6

By Country of Origin – Fall 2016

Undergraduate:

Brazil	1
China	6
Indonesia	1
Italy	1
Kenya	10
Malaysia	1
Mexico	2
Nigeria	1
Pakistan	1
Peru	1
Republic of Korea	1
Saudi Arabia	27
Senegal	1
Uganda	12
Zambia	5
Total Undergraduate:	**81 (4.2%)**

Graduate:

China	10
Costa Rica	1
India	12
Iraq	2
Kazakhstan	1
Kenya	1
Nigeria	1
Pakistan	2
Peru	1
Saudi Arabia	50
Thailand	1
Total Graduate:	**82 (7.6%)**

By Major Course of Study – Fall 2016

Undergraduate:
BA Advertising and Public Relations
BA Broadcast Journalism
BA Health Services Administration (General)
BBA Accounting
BBA Aviation Management (Airline/Airport Management)
BBA Aviation Management (Pilot/Flight Operations)
BBA Business Information Technology
BBA Financial Planning
BBA Management
BBA Management (Health Services Administration)
BBA Marketing
BBA Retail Business Management
BEDA Environmental Design-Architecture
BFA Design (Graphic Design)
BFA Design (Interior Architecture/Design)
BFA Studio Art (Illustration)
BM Music Performance
BM Music Therapy
BS Medical Laboratory Science
BS Nutrition and Dietetics
BSN Nursing – Pre-Service
Higher Education for Sisters in Africa
Intensive English Program

Graduate:
MA Art Therapy
MA Clinical Mental Health Counseling
MA Communication Arts (Interdisciplinary)
MA Communication Arts (Media Management)
MA Music Education
MA Psychology (General Theoretical)
MA Studio Art (Painting)
MArch Architecture
MBA Business Administration (Finance/Investment)
MBA Business Administration (Management Information Systems)
MBA Business Administration (General Management)
MEd Instructional Leadership
MFA Visual Arts (Painting)
MHSA Health Services Administration
MS Biotechnology
MS Early Childhood Intervention
MS Higher Education Administration
MS Management Information Systems
MS Nutrition
MS Sports Nutrition & Exercise Science
MSW Social Work
Ph.D. Human Development (Health Promotion)
PsyD Clinical Psychology

Honors Program - Majors Represented

B Pre-Physician Assistant Studies
BA Advertising and Public Relations
BA Art Therapy
BA Arts Administration (Art)
BA Broadcast Journalism
BA Criminal Justice
BA Digital Media and Broadcast Production
    (Broadcast)
BA English
BA English (Literature)
BA English (Writing)
BA Health Services Administration (General)
BA History
BA History/Political Science (Pre-Law)
BA Sociology
BA Theatre
BArch Architecture
BBA Accounting

BBA Hospitality Management
BEDA Environmental Design-Architecture
BFA Design (Graphic Design)
BFA Design (Interior Architecture/Design)
BFA Studio Art (Ceramics)
BM Music Education
BM Music Therapy
BS Biology (Pre-Professional)
BS Biotechnology
BS Communication Science & Disorders (Pre-professional)
BS Early Childhood Education
BS Early Childhood Education/Special Education PK-8
BS Nutrition and Dietetics
BS Psychology
BS Psychology (Clinical Practice)
BS Special Education
BSW Social Work
Undeclared, Program Interest Unspecified

Honors Courses Offered in 2016-2017
Fall 2016

ARCH	Digital Media II	ND	Nutrition I
	Building Assemblies		Sports Nutrition and Health Promotion
ART	History of Art I	PHIL	Introduction to Philosophy
	19th Century Art		Critical Thinking
BUS	Personnel Management/Human Resources	PS	The American Presidency
ENGL	Composition and Rhetoric	PSYC	Contemporary Approaches to Learning
	Children's Literature	RST	Modern Belief
	Political Writing and Rhetoric	SOC	Drugs in American Society
HIST	Roots of the Modern World	THEA	Survey of Dramatic Literature
		UNIV	Living Responsibly in an Interdependent World

Spring 2017

ART	History of Art II	HIST	Global History of the Twentieth Century
	Art in the Modern Era	PHIL	Social Ethics
ENGL	Introduction to World Literature	R ST	Exploring Asian Religions

Enrollment in Honors Courses

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
85	98	143	123	121

Source: Marywood University Office of Honors and Fellowships

Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2005 to Fall 2016

Entering Fall Term		Retention Rates								Graduation Rates					
		1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2005*	N	301	227	201	193	33	3	0	0	0	153	184	188	190	190
	%	100%	75.4%	66.8%	64.1%	11.0%	1.0%	0.0%	0.0%	0.0%	50.8%	61.1%	62.5%	63.1%	63.1%
2006*	N	383	307	285	270	67	9	5	3	5	197	254	260	265	268
	%	100%	80.2%	74.4%	70.5%	17.5%	2.3%	1.3%	0.8%	1.3%	51.4%	66.3%	67.9%	69.2%	70.0%
2007*	N	407	328	283	274	48	5	4	2	4	218	261	265	267	268
	%	100%	80.6%	69.5%	67.3%	11.8%	1.2%	1.0%	0.5%	1.0%	53.6%	64.1%	65.1%	65.6%	65.8%
2008	N	422	354	306	296	51	6	1	0	5	238	284	291	292	292
	%	100%	83.9%	72.5%	70.1%	12.1%	1.4%	0.2%	0.0%	1.2%	56.4%	67.3%	69.0%	69.2%	69.2%
2009*	N	411	335	298	295	60	5	2	1	6	231	284	289	289	
	%	100%	81.5%	72.5%	71.8%	14.6%	1.2%	0.5%	0.2%	1.5%	56.2%	69.1%	70.3%	70.3%	
2010*	N	450	379	348	311	62	10	1		5	243	293	302		
	%	100%	84.2%	77.3%	69.1%	13.8%	2.2%	0.2%		1.1%	54.0%	65.1%	67.1%		
2011*	N	455	383	335	312	62	14			4	251	298			
	%	100%	84.2%	73.6%	68.6%	13.6%	3.1%			0.9%	55.2%	65.5%			
2012	N	454	368	332	305	94				9	215				
	%	100%	81.1%	73.1%	67.2%	20.7%				2.0%	47.4%				
2013*	N	403	323	292	266					14					
	%	100%	80.1%	72.5%	66.0%					3.5%					
2014	N	368	305	279											
	%	100%	82.9%	75.8%											
2015	N	369	308												
	%	100%	83.5%												
2016	N	323													
	%	100%													

NOTE: Average 6-year graduation rate computed by Student Right to Know (**SRK**) formula for 4-year programs is 67.9%

*Student(s) removed from cohort

Trends in 1-Year Retention and 6-year Graduation Rates of First-time Full-time Students
Fall 2005 to Fall 2015 Cohorts
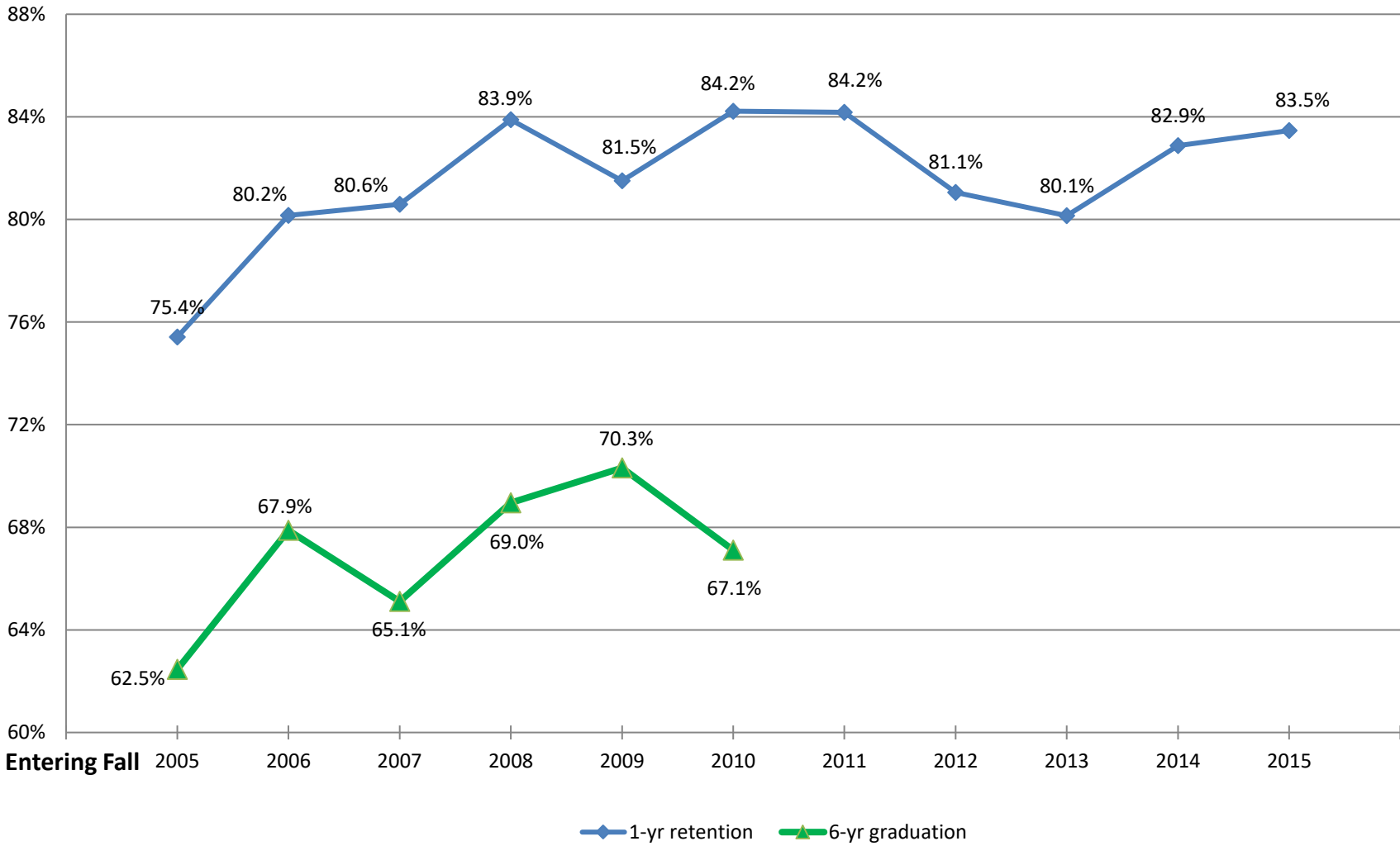
ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty sports with the most recent, women's golf, added in 2015-16. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Eleven sports are offered for women and nine for men:

Women	Men
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Lacrosse	Golf
Soccer	Lacrosse
Softball	Soccer
Swimming/Diving	Swimming/Diving
Tennis	Tennis
Track and Field (Outdoor)	Track and Field (Outdoor)
Women's Golf	
Volleyball	

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobics classes and fitness challenges.

The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements (2011-2016)

CSAC President's Cup Overall Titles - 1
CSAC President's Cup Women's Titles - 3
CSAC President's Cup Men's Titles - 1
CSAC Institutional Academic Awards - 1
NCAA Tournament Appearances - 7
CSAC Championships - 11
CSAC Runners-Up - 15
Conference Coach of the Year - 15
CSAC All-Conference Team Members - 987 (total since 1992, does NOT include CSAC All-Sportsmanship Team).
CSAC "3-D" Team Sportsmanship Awards - 5
CSAC Team Academic Awards - 12
CSAC Player of the Year - 8

CSAC Rookie of the Year - 6
CSAC Individual Champions - 5
CSAC Scholar-Athlete of the Year - 1
ECAC Championships - 1
ECAC Runners-Up - 3
ECAC Player of the Year - 1
ECAC Rookie of the Year - 1
ECAC All-Stars - 13
NCAA Regional All-Americans - 18
CoSIDA National Academic All-Americans - 2
CoSIDA Regional Academic All-Americans - 8
Regional Coach of the Year - 1
Regional Assistant Coach of the Year - 1
National Team Academic Awards - 24

II. PERSONNEL

Employees by Ethnicity, EEO Category and Time Status

Table A	Faculty and Staff Profile – Full-Time & Part-Time				
	2012-13	2013-14	2014-15	2015-16	2016-17
Faculty					
Full-Time Instructional Faculty	157	159	163	160	145
Full-Time Librarians	8	8	8	7	7
Pro-Rata Faculty	18	23	17	16	13
Part-Time Faculty	267	250	239	228	249
Executives/Administrators/Staff					
Total	463	468	450	429	395
Full-Time	395	392	386	355	331
Part-Time	68	76	64	74	64

Table B	2012-13		2013-14		2014-15		2015-16		2016-17	
	White	Other	White	Other	White	Other	White	Other	White	Other
Faculty										
Full-Time Instructional Faculty	142	15	144	15	146	17	138	22	130	15
Full-Time Librarians	6	2	6	2	6	2	5	2	5	2
Pro-Rata Faculty	17	1	20	3	15	2	14	2	11	2
Part-Time Faculty	248	19	233	17	224	15	215	13	236	13
Executive/Administrative/Managerial										
Full-Time	46	2	44	1	46	1	45	1	42	1
Part-Time	0	0	1	0	1	0	1	0	1	0
Professional Staff										
Full-Time	116	3	118	4	113	5	110	3	106	4
Part-Time	28	6	35	5	31	0	31	5	30	3
Secretarial/Clerical Staff										
Full-Time	98	1	94	1	91	1	80	2	72	2
Part-Time	19	2	20	1	14	2	16	4	14	2
Technical/Paraprofessional Staff										
Full-Time	22	0	21	1	20	1	18	1	16	1
Part-Time	2	0	4	0	4	0	5	0	4	0
Skilled Craft Staff										
Full-Time	21	0	21	0	20	0	19	0	18	0
Part-Time	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
Full-Time	85	1	85	2	85	3	74	2	67	2
Part-Time	10	1	9	1	11	1	11	1	10	0
Totals										
Full-Time	536	24	533	26	527	30	489	33	456	27
Part-Time	307	28	302	24	285	18	279	23	295	18
Pro Rata	17	1	20	3	15	2	14	2	11	2

Full-time Employees by Gender and Ethnicity

Table C	2012-13		2013-14		2014-15		2015-16		2016-17	
	M	F	M	F	M	F	M	F	M	F
Executive/Administrative/ Managerial										
White	21	25	19	25	17	29	17	28	15	27
Black	0	1	0	1	0	1	0	1	0	1
Other	1	0	0	0	0	0	0	0	0	0
Faculty (includes librarians)										
White	62	86	64	86	63	89	61	82	56	79
Black	1	1	2	1	1	1	1	2	1	0
Hispanic	1	2	2	0	1	0	3	2	1	0
Asian/Pacific Islander	6	5	5	6	6	5	5	7	4	6
Other	1	0	0	1	4	1	3	1	3	2
Professional Staff (does not include librarians)										
White	36	80	37	81	36	77	36	74	34	72
Black	0	1	0	1	0	1	0	1	0	1
Hispanic	0	1	0	1	0	1	0	1	0	1
Asian/Pacific Islander	0	1	0	1	1	1	1	0	1	0
Other	0	0	1	0	1	0	0	0	0	1
Secretarial/Clerical Staff										
White	3	95	4	90	4	87	5	75	4	68
Hispanic	0	0	0	0	0	0	0	1	0	0
Other	0	1	0	1	0	1	0	1	0	2
Technical/Paraprofessional Staff										
White	14	8	13	8	11	9	11	7	8	8
Hispanic	0	0	0	0	0	1	0	0	0	0
Asian/Pacific Islander	0	0	0	1	0	0	0	1	0	1
Skilled Craft Staff										
White	21	0	21	0	20	0	19	0	18	0
Service/Maintenance Staff										
White	40	45	38	47	39	46	34	40	32	35
Black	0	1	0	0	0	0	0	0	0	0
Other	0	0	1	1	1	2	0	2	0	2
Totals	207	353	207	352	205	352	196	326	177	306

Number of Full-time and Pro-rata Faculty by College[18]

	2012	2013	2014	2015	2016
Reap College of Education and Human Development					
Full-time	32	36	34	33	29
Pro-rata	1	0	0	2	2
FTE	32.75	36.0	34.0	34.0	30.5
Insalaco College of Creative and Performing Arts					
Full-time	28	27	27	28	24
Pro-rata	5	8	8	7	5
FTE	30.5	31.0	31.0	31.5	26.5
College of Health and Human Services					
Full-time	39	35	37	34	33
Pro-rata	7	7	5	4	2
FTE	42.5	39.5	39.5	36.0	34.0
Munley College of Liberal Arts and Sciences					
Full-time	50	51	54	55	48
Pro-rata	4	7	3	2	3
FTE	52	54.5	55.5	56.0	49.5
School of Architecture					
Full-time	8	10	11	10	11
Pro-rata	1	1	1	1	1
FTE	8.5	10.5	11.5	10.5	11.5
Librarians					
Full-time	8	8	8	7	7
Pro-rata	0	0	0	0	0
FTE	8	8	8	7	7
TOTAL					
Full-time	**165**	**167**	**171**	**167**	**152**
Pro-rata	**18**	**23**	**17**	**16**	**13**
FTE	**174.25**	**178.5**	**179.5**	**175.0**	**158.5**
Student/Faculty Ratio	**13:1**	**13:1**	**11:1**	**12:1**	**12:1**

Tenure Status among Full-time Faculty

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Professor	23	100.0	22	95.7	21	95.5	18	94.7	17	100.0
Assoc Professor	35	72.9	39	76.5	43	81.1	46	78.0	50	86.2
Asst Professor	4	4.9	4	5.3	4	5.2	4	5.6	2	3.2
Total University	**62**	**37.6**	**65**	**40.1**	**68**	**39.8**	**68**	**40.5**	**69**	**45.4**

[18] Center for Interdisciplinary Studies: Faculty from other colleges teach CIS courses.

Number of Full-time Faculty by Rank and Gender

	2012	2013	2014	2015	2016	
Professor						
Male	11	13	13	12	10	
Female	12	10	9	7	7	
Total	**23**	**23**	**22**	**19**	**17**	**(11.2%)**
Associate Prof.						
Male	22	23	24	28	29	
Female	26	27	29	30	29	
Total	**48**	**50**	**53**	**58**	**58**	**(38.2%)**
Assistant Prof.						
Male	38	35	35	28	22	
Female	43	40	42	45	41	
Total	**81**	**75**	**77**	**73**	**63**	**(41.4%)**
Instructor						
Male	0	1	2	4	3	
Female	3	2	2	3	1	
Total	**3**	**3**	**4**	**7**	**4**	**(2.6%)**
Clinical Instructor						
Male	0	1	1	1	1	
Female	10	15	14	9	9	
Total	**10**	**16**	**15**	**10**	**10**	**(6.6%)**
Total Full-time	**165**	**167**	**171**	**167**	**152**	

Number of Full-time Faculty with Terminal Degrees

	2012		2013		2014		2015		2016	
	N	%	N	%	N	%	N	%	N	%
Doctorate	119	72.1	116	69.0	114	66.7	110	65.9	98	64.5
MSLS/MLIS	8	4.9	8	4.8	8	4.7	7	4.2	7	4.6
MFA/MPhys Asst/ MArch	21	12.7	22	13.1	25	14.6	26	15.6	25	16.4
JD/MD/AuD	0	0.0	2	1.2	2	1.2	2	1.2	2	1.3
Total University	**148**	**89.7**	**148**	**88.1**	**149**	**87.1**	**145**	**86.8**	**132**	**86.8**

III. FINANCES
Unrestricted Operating Revenues

	FY 13-14	FY 14-15	FY 15-16
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	$55,928,585	$55,217,842	$55,281,491
Undergraduate - OCDP	-	-	-
Graduate School of Arts & Sciences	10,745,671	10,842,385	10,955,802
Graduate School of Social Work	3,817,689	3,713,998	4,110,449
Total Tuition	70,491,945	69,774,225	70,347,743
Less Scholarship Allowances	-30,526,139	-28,704,344	-29,383,720
Net Tuition	39,965,806	$41,069,881	$40,964,023
Fees:			
Registration and Application	97,759	127,460	133,714
General	2,640,981	3,174,502	3,395,681
Music Lessons	101,737	166,425	175,280
Student Teaching	12,664	7,200	6,450
Graduation	216,638	207,688	200,750
Orientation	132,939	145,323	144,020
Student Activities Fees	520,041	489,905	475,859
Non-credit Offerings	639,609	679,115	482,700
Miscellaneous	1,161,796	793,883	761,320
Total Fees	$5,524,164	$5,791,501	$5,775,774
Total Tuition and Fees (Net)	$45,489,970	$46,861,382	$46,739,796
Federal Grants and Contracts	$651,778	$714,090	$525,379
State Grants and Contracts	804,443	3,788,511	1,664,547
Private Gifts and Grants	2,887,614	2,817,354	3,079,777
Income on Long-Term Investments	8,163	8,654	411,742
Other Investment Income	13,026	47,163	68,102
Net Realized Gains on Long-Term Investments	1,171,871	1,295,988	-
Sales and Services of Educational Activities	258,440	139,858	183,043
Contributed Services, Net	-	-	-
Other Sources	879,452	699,784	527,032
	$6,674,787	$9,511,402	$6,459,622
Sales and Services of Auxiliary Enterprises:			
Food Service	$5,475,065	$4,960,042	$4,539,573
Resident Halls	7,663,428	6,776,423	6,033,855
Bookstore	63,870	61,716	555,634
Fricchione Day Care Center	581,104	531,764	48,788
Total Sales and Services of Auxiliary Enterprises	$13,783,467	$12,329,945	$11,177,850
Total Net Assets Released From Restrictions	3,029,942	5,064,672	3,421,532
Total Current Revenues	$68,978,166	$73,767,401	$67,798,800

Source: Marywood University Office of Business Affairs

Percent Distribution of Unrestricted Operating Revenues

	FY 13-14 % of Total	FY 14-15 % of Total	FY 15-16 % of Total
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	81.1	74.9	74.9
Undergraduate - OCDP	0.0	0.0	0.0
Graduate School of Arts & Sciences	15.6	14.7	14.9
Graduate School of Social Work	5.5	5.0	5.6
Total Tuition	102.2	94.6	95.4
Less Scholarship Allowances	-44.3	-38.9	-39.8
Net Tuition	57.9	55.7	55.5
Fees:			
Registration and application	0.1	0.2	0.2
General	3.8	4.3	5.0
Music lessons	0.1	0.2	0.3
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.8	0.7	0.7
Non-credit offerings	0.9	0.9	0.7
Miscellaneous	1.7	1.1	1.1
Total Fees	8.0	7.9	8.5
Total Tuition and Fees (Net)	65.9	63.5	68.9
Federal Grants and Contracts	0.9	1.0	0.8
State Grants and Contracts	1.2	5.1	2.5
Private Gifts and Grants	4.2	3.8	4.5
Income on Long-Term Investments	0.0	0.0	0.6
Other Investment Income	0.0	0.1	0.1
Net Unrealized and Realized Gains on Long-Term Investments	1.7	1.8	0.0
Sales and Services of Educational Activities	0.4	0.2	0.3
Contributed Services, Net	0.0	0.0	0.0
Other Sources	1.3	0.9	0.8
	9.7	12.9	9.5
Sales and Services of Auxiliary Enterprises:			
Food service	7.9	6.7	6.7
Resident halls	11.1	9.2	8.9
Bookstore	0.1	0.1	0.8
Fricchione Day Care Center	0.8	0.7	0.1
Total Sales and Services of Auxiliary Enterprises	20.0	16.7	16.5
Total Net Assets Released From Restrictions	4.4	6.9	5.0
Total Current Revenues	100.0	100.0	100.00

Source: Marywood University Office of Business Affairs   35

Unrestricted Operating Expenditures

	FY 13-14	FY 14-15	FY 16-16
Educational and General:			
Instruction	$28,764,023	$28,655,443	$27,180,859
Research	287,126	204,833	220,443
Academic Support	8,306,018	7,599,637	8,220,204
Student Services	10,824,497	11,364,690	10,937,602
Institutional Support	15,176,963	14,795,072	14,029,339
Student Aid	551,518	531,061	537,214
Educational and General Expenditures	$63,910,145	$63,150,736	$61,125,661
Auxiliary Enterprises	10,121,573	9,101,121	8,576,594
Total Expenditures	$74,031,718	$72,251,857	$69,702,255

Percent Distribution of Unrestricted Operating Expenditures

	FY 13-14 % of Total	FY 14-15 % of Total	FY 15-16 % of Total
Educational and General:			
Instruction	38.9	39.7	39.0
Research	0.4	0.3	0.3
Academic Support	11.2	10.5	11.8
Student Services	14.6	15.7	15.7
Institutional Support	20.5	20.5	20.1
Student Aid	0.7	0.7	0.8
Educational and General Expenditures	86.3	87.4	87.7
Auxiliary Enterprises	13.7	12.6	12.3
Total Expenditures	100.0	100.0	100.0

Source: Marywood University Office of Business Affairs

Externally Sponsored Research
as a Percentage of
Unrestricted Operating Expenditures

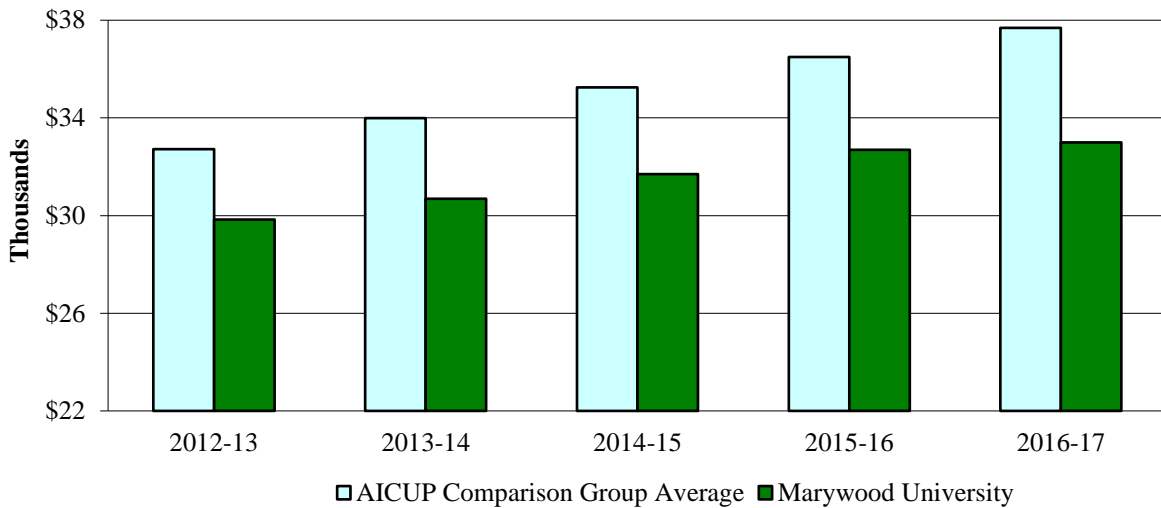|	FY 13-14	FY 14-15	FY 15-16
Total Unrestricted Operating Expenditures	$74,031,718	$72,251,857	$69,702,255
Externally Sponsored Research Expenditures	$551,518	$531,061	$537,214
Research Support as Percent of Total	0.74%	0.74%	0.77%

Endowment, Quasi-Endowment and Other Long-Term Investments

	2013-14	2014-15	2015-16
Endowment and Similar Funds:			
Quasi-Endowment, income designated for Graduate School of Arts and Sciences	$465,451	$465,451	$465,451
Quasi-Endowment, income designated for scholarship aid	528,932	529,432	529,432
Quasi-Endowment, income not designated	14,195,941	12,184,639	12,185,177
Total Quasi-Endowment	$15,190,324	$13,179,522	$13,180,060
Life Income Trust	18,476	18,396	17,705
Endowment	20,622,359	20,065,462	20,080,684
Total Endowment and Similar Funds	$35,831,159	$33,263,380	33,278,449
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	1,084,876	1,060,249	1,007,401
For matching funds under Federal Student Loan Program	490,917	528,704	579,565
Other	546,658	546,658	546,658
Total Other Long-Term Investments	$2,122,451	$2,135,611	$2,133,624
Total Long-Term Investments	$37,953,610	$35,398,991	$35,412,073

Tuition, Fees, Room and Board Charges

	FY 12-13	FY 13-14	FY 14-15	FY 15-16	FY 16-17
Tuition Rates Per Credit					
Undergraduate	$630	$630	$630	$630	$630
Distance Learning	500	500	-	-	-
Masters Level	775	775	775	775	775
Master of Fine Arts	775	775	775	775	775
Master of Social Work	775	775	775	725	775
Master of Public Administration	775	775	775	775	775
Master of Social Work (off-campus)	775	775	725	725	725
Master of Social Work (Bloomsburg Program)	630	630	725	725	725
Doctoral Level	870	870	875	875	875
Ph.D. (Hershey)	870	870	875	875	N/A
General Fee Per Year					
Full-Time	$1,050	$1,100	$1,375	$1,500	$1,500
Part-Time	500	550	688	750	750
Student Activities Fee Per Year					
UG - Full-Time	$250	$250	$250	$250	$250
UG - Part-Time	150	150	150	150	150
GR – Full- & Part-Time	40	40	40	40	40
Registration Fee Per Year	$100	$100	$100	$100	$100
Room & Meals Per Year					
Double Room and 24 Meals/Week-$100 PP	$12,920	$13,566	$13,900	$13,900	$13,900
Double Room and 19 Meals/Week-$200 PP	12,920	13,566	13,900	13,900	13,900
Double Room and 15 Meals/Week-$300 PP	12,920	13,566	13,900	13,900	13,900
Double Room and 185 Block Plan-$100 PP	12,650	13,282	13,611	13,611	13,611
Double Room and 150 Block Plan-$100 PP	11,670	12,254	12,558	12,558	12,558
Single Room Fee (additional charge)	1,630	1,710	1,756	1,756	1,756
Other Major Fees					
New Student Matriculation Fee	$225	$250	$250	$250	$250
Graduation Fee	225	250	250	250	250
Music Lessons (per half hour per credit charge in addition to tuition)	395	395	395	395	395
Undergraduate Cost of Attendance					
Tuition for Full-Time Students	$28,080	$29,340	$30,070	$30,942	$31,250
Room & Meals (19 meals)	12,920	13,566	13,900	13,900	13,900
General Fee	1,050	1,100	1,375	1,500	1,500
Student Activities Fee	250	250	250	250	250
Total Cost Per Year	**$42,300**	**$44,256**	**$45,595**	**$46,592**	**$46,900**

Tuition and Fees: AICUP Comparison Group Average v. Marywood University

Legend: ☐ AICUP Comparison Group Average ■ Marywood University

Student Financial Aid

Funding Source	FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16
Institutional Aid					
Marywood University	$30,758,668	$32,152,485	$30,001,974	$28,100,727	$28,803,688
Endowments	35,250	30,435	19,984	25,419	30,919
Institutional Aid	**$30,793,918**	**$32,182,920**	**$30,021,958**	**$28,126,146**	**$28,834,607**
Federal, State, and Private Aid					
Federal	$3,725,685	$3,591,596	$3,449,362	$3,335,358	$3,176,353
State	2,922,519	2,994,050	2,757,198	2,508,054	2,589,836
Private	84,275	100,890	73,089	75,677	64,506
Federal, State and Private Aid	**$6,732,479**	**$6,686,536**	**$6,279,649**	**$5,919,089**	**$5,830,695**
Grand Total	**$37,526,397**	**$38,869,456**	**$36,301,607**	**$34,075,235**	**$34,665,302**

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

Pell Grants	$3,230,090	$3,053,903	$3,054,047	$2,862,203	$2,722,839
PHEAA Grants	$2,913,418	$2,964,062	$2,721,421	$2,478,688	$2,558,743

Total Gifts and Grants
Purposes of Support

Purposes of Support	FY '12 Amount	FY '13 Amount	FY '14 Amount	FY '15 Amount	FY '16 Amount
1. Current Operations					
a. Unrestricted	252,489	207,777	484,005	228,751	188,646
b. Restricted	931,918	4,017,978	803,378	803,999	797,916
Sub-total, Current Operations	*1,184,407*	*4,225,755*	*1,287,383*	*1,032,750*	*986,562*
2. Endowment	919,700	899,282	770,127	681,791	1,248,375
3. Capital	993,126	976,413	2,093,631	3,819,467	1,673,079
Total	**$3,097,233**	**$6,101,450**	**$4,151,441**	**$5,534,008**	**$3,908,016**

Donor Giving Levels

Giving Levels	FY '12 # of Donors	FY '13 # of Donors	FY '14 # of Donors	FY '15 # of Donors	FY '16 # of Donors
$10,000 and greater	38	54	66	64	60
$5,000-$9,999	27	28	64	59	38
$2,000-$4,999	98	91	94	111	99
$1,000-$1,999	94	78	122	148	126
$500-$999	117	142	181	201	168
$250-$499	225	206	239	249	244
$100-$249	920	1,054	1,013	1,281	1,193
$1-$99	2,215	2,045	1,951	1,990	1,834

FY16 Sources of Support
7/1/15-6/30/16

- Individuals — 47%
- Corporations/Organizations — 21%
- Foundations — 29%
- Bequests — 3%
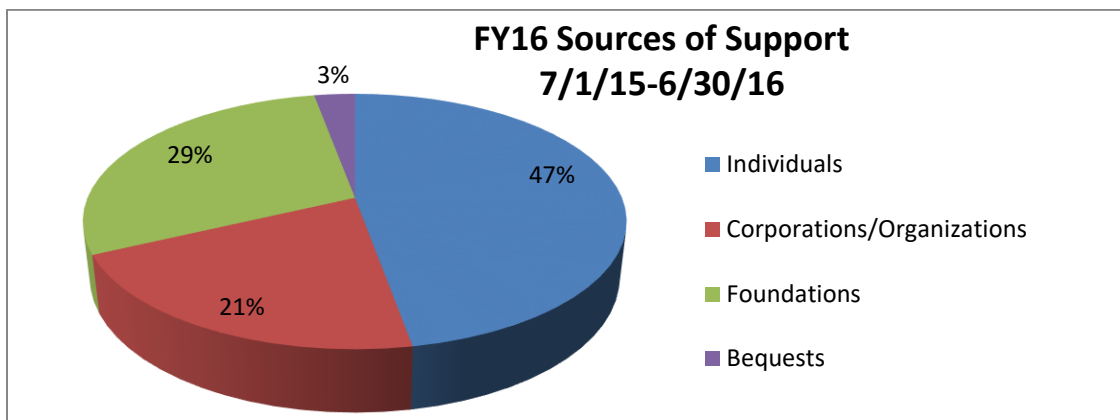
Undergraduate Alumni Giving*

Fiscal Year	Number of Donors	% Participation
2016	2,425	13

*Based on gifts received

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	June 30, 2012	June 30, 2013	June 30, 2014	June 30, 2015	June 30, 2016
Land in Scranton, PA	71.3	71.3	71.3	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	**122.7**	**122.7**	**122.7**	**122.8**	**122.8**

Buildings:

Building	Predominant Function	Usable Square Footage
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Administrative	2,924
Adams Avenue Property (#2349)	Student Life Residence	2,857
Bethany Hall and Garage	Student Residence	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Student Life	Student Life	2,810
Emmanuel Hall	Student Residence	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic/Special	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	Student Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
North Washington Avenue Property (#2501)	Residence	5,436
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Academic/Administrative	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Washington Avenue Property (#2400)	IHM Residence	3,182
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
Total Square Footage		**1,107,572**

Net Book Value of Buildings (historical cost less accumulated depreciation) $149,972,328
Cost of Replacement $237,098,389
Leased facilities:
    DeSales University - School of Social Work

Source: Marywood University Office of Business Affairs

University Library

	2013-14	**2014-15**	**2015-16**
Resources			
Print Collection			
Books and Bound Periodicals	257,584	259,358	243,245
Books Added	2,162	2,262	1,898
Print Journal Titles	97	97	94
Distinct Journal Titles (Electronic and Print)	40,423	31,928	31,885
Media Collection			
Art Prints	337	337	0
Compact Discs	8,085	7,920	8174
Computer Software	16	16	16
DVDs	4,497	4,545	3,339
Records	5,414	6,047	6,052
Slides	10,268	0	0
Sound Slidesets	14	0	0
Study Prints	418	418	418
Videorecordings	6,572	6,528	5,686
Electronic Resources			
Internet Databases	57	54	60
Full-Text Databases	46	48	48
Expenditures			
Books and Periodicals	$216,675	$179,243	$214,998
Electronic Resources	147,988	164,721	149,483
Bindings	6,207	5,897	2,863
Non-Print Media	2,900	2,783	990
Supplies	3,187	1,665	1,570
Interlibrary Loan			
Borrowed	4,681	3,911	3,048
Loaned	4,979	3,188	3,919
Staff			
Professionals	8.0	7.0	7.0
Clerical	9.5	9.5	9.0
Student Assistants	20	10	10
Circulation – Total	**13,584**	**23,789**	**15,337**
Hours of Service/Week	**98.5**	**98.5**	**98.5**
Reference Transactions in a Typical Week	**64**	**62**	**54**
No. of Presentations, Workshops, Etc.	**111**	**179**	**191**
No. of Students, Faculty Attending	**1,586**	**1,400**	**1,707**

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. This central organization of all IT resources on campus is made up of five divisions: User Support Services, Application Services, Network & Systems Administration Services, Web Development, and Enterprise Resources.

User Support Services
User Support Services delivers help desk, academic computing and training support to the Marywood University community. Staff in User Support are based in the new, high-tech Learning Commons building.

Students can work collaboratively and practice class projects by signing out one of the many group study and/or presentation rooms in this building. Computers, laptop hook-ups, and large screen monitors are available for their use. Also spread throughout the building are other group and technology-friendly areas, with power outlets for a range of devices.

The help desk provides basic hardware, software, and network support. Contact them by phone, email, or in person at the Knowledge Bar on the main floor.

Academic Computing facilitates the integration of technology to improve the teaching and learning process. Our staff assists faculty and students in the use of technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using our learning management system (Moodle), syllabi, course information, chat, assignment, and test capabilities are all available online. Faculty can also use our course capture system (Panopto) to record class lectures and tutorials or stream courses live. Our new facilities in the Learning Commons include recording and production rooms for faculty and students to work on class projects. Academic Computing also provides large-format poster printing for faculty and students (fees apply).

One-on-one and group trainings are conducted by qualified User Support staff on applications such as Microsoft Office, Google Apps, SPSS, Moodle, and other specialized packages such as Colleague, Reporting and the MarywoodYOU Portal.

User Support also monitors the computer labs across campus, employing a supervisor and student lab assistants who troubleshoot basic problems and ensure the computers and printers are working properly.

Application Services
Application Services supports administrators and staff in management and student services, and gives ongoing technical support for effective data and process operations. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Network and System Administration
Marywood University is committed to providing high quality technology for its students, faculty and staff. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic

backbone, VOIP, data and CATV wiring, desktop and laptop computers, and mobile devices. The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located through all campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

Web Development
The Web Development Office manages the Marywood University website and associated sites and services. They are responsible for all functions related the University's web presence: policy, design, implementation, organization and maintenance. They train and support departmental content editors. The functioning of this office requires an array of skills that include programming, graphic design, web design, photography, and database management.

Enterprise Resources
The Enterprise Resources Office ensures the Ellucian ERP system and related technologies serve internal and external users, maintain and execute a structured enhancement plan, continually improve processes and provide access to timely and accurate reporting to aid in tactical and strategic planning.

Computer Labs
The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement
Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Definitions
On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the <u>Conditions of Computer Use Policy</u> and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

Some Legal Alternatives for Downloading: AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,
3524 Market Street, Philadelphia, PA 19104
Phone: 267-284-5000
The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level
Accreditation Council for Business Schools and Programs,
7007 College Boulevard, Suite 420, Overland Park, KS 66211
Phone: 913-339-9356

The Nursing Program granting the B.S.N.
Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326
Phone: 404-975-5000

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department
Accreditation Council for Education in Nutrition and Dietetics,
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies
Accreditation Review Committee on Education for the Physician Assistant, Inc.,
12000 Findley Road, Suite 240, Duluth, GA 30097
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art
American Art Therapy Association, Inc.,
5999 Stevenson Ave., Alexandria, VA 22304
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program
American Music Therapy Association, Inc.
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,
Office of Program Consultation and Accreditation,
750 First Street, NE, Washington, DC 20002-4242
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department
Commission on Accreditation of Athletic Training Education,
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
Phone: 512-733-9700

The Nursing Program granting the B.S.N.
Commission on Collegiate Nursing Education,
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling
Council for Accreditation of Counseling and Related Educational Programs,
5999 Stevenson Avenue, Alexandria, VA 22304
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology
Council on Academic Accreditation, **American Speech-Language-Hearing Association**,
10801 Rockville Pike, Rockville, MD 20852
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies
Council on Social Work Education,
1725 Duke Street, Suite 500, Alexandria, VA 22314
Phone: 703-683-8080

Programs in Art and Design of the Department of Art
National Association of Schools of Art and Design,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs in Music
National Association of Schools of Music,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel
Council for Accreditation of Educator Preparation
1740 19th Street NW, Suite 400, Washington, DC 20036
Phone: 202-223-0077

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

Marywood University

STRATEGIC PLAN GOALS AND OBJECTIVES 2010 - 2015

GOAL 1:   **Create both academic and physical infrastructure to provide a learning environment that enables students to succeed academically and professionally.**

Objective A: *Enhance the quality of the Marywood educational experience.*

Objective B: *Enhance and promote Marywood University's academic reputation.*

Objective C: *Continue to expand research opportunities for faculty and students.*

Objective D: *Improve physical environment for delivering instruction, conducting research, and accommodating alternative learning styles.*

GOAL 2:   **Create a culturally diverse and global educational experience to educate students to live responsibly in a diverse and interdependent world.**

Objective A: *Increase the number of culturally diverse students, faculty, and staff.*

Objective B: *Enhance curriculum to reflect the current global perspective.*

Objective C: *Develop more sensitive and positive attitudes and behaviors toward cultural diversity by <u>faculty, staff and students</u> including attention to providing a welcoming and supportive campus.*

Objective D: *Increase opportunities for study abroad and other cultural exchange experiences for students and faculty.*

GOAL 3:   **Align resources to achieve institutional goals, with a focus on environmental stewardship.**

Objective A: *Improve information services and access for students, faculty, staff, and external audiences.*

Objective B: *Improve financial position through revenue enhancement activity.*

Objective C: *Improve the quality and efficiency of infrastructure.*

Objective D: *Align human resource initiatives to institutional goals.*

Objective E: *Create a campus-wide initiative to implement Sustainable Design Practices in all building and campus maintenance and operations, building renovations, and new construction.*