

Communication Sciences and Disorders
3-year Strategic Plan
FA2021-SPR2022, FA2022-SPR2023, FA2023-SPR2024

Vision Statement: In alignment with the Mission and Vision of the College of Health and Human Services and the Strategic Plan of Marywood University, the Department of Communication Sciences and Disorders/Speech Language Pathology (CSD/SLP) provides an innovative curriculum for our students, which is put into practice by using a fully equipped Speech-Language and Audiology Clinic that offers a variety of specialty clinics for the service of the community. In addition, our faculty are dedicated to providing students with a quality education and practical hands-on learning opportunities that integrate theory and research into clinical practice within a model of interprofessional practice (IPP).

Mission Statement: The 5-year program in CSD/SLP is designed to provide students with a variety of academic coursework and clinical practicum experiences, according to the standards set forth by the American Speech-Language-Hearing Association (ASHA), to prepare them, from a family-centered perspective, for professional careers as speech-language pathologists, serving children and adults who have communication disorders.

<i>GOALS</i>	<i>STRATEGIC OBJECTIVES/ACTION STEPS</i>	<i>MEASURABLE OUTCOMES</i>	<i>KEY PERFORMANCE INDICATORS (TARGETS)</i>	<i>RESPONSIBILITY</i>	<i>PLANNED IMPROVEMENTS</i>
Maintain academic excellence 1C*	<ol style="list-style-type: none"> MS in SLP program will maintain CAA/ASHA accreditation SLP graduates will pass the SLP National Certification Exam within one year of graduation 	<ol style="list-style-type: none"> CAA/ASHA's evaluation of Std. 3.0 (Curriculum) from the MS in SLP annual/accreditation document National Certification Exam pass rates 	<ol style="list-style-type: none"> Std. 3.0 (Curriculum - see CAA/ASHA Accreditation Document) from the MS in SLP annual/re-accreditation document will meet CAA/ASHA established standards for each assessment cycle 80% of students taking the SLP National Examination will score at or above CAA/ASHA requirements per graduating cohort on a yearly basis 	Graduate Program Director	
Expand clinical services through the Marywood	<ol style="list-style-type: none"> The Marywood Speech and Language Clinic will 	<ol style="list-style-type: none"> Diversify the number of specialty areas/groups offered 	<ol style="list-style-type: none"> Clinical services through the Marywood Speech and Language Clinic will 	Clinic Director; Clinical Supervisors	

Speech and Language Clinic 1A*; 1C*	offer new specialty areas/groups		increase by one specialty area/group by AY 22-23		
Increase Interprofessional Education (IPE) and Practice (IPP) opportunities throughout the course sequence at the graduate level 1A*	1. The CSD Department will collaborate with other disciplines across campus to build opportunities and engage students in IPE/IPP experiences	1. Student attendance/participation in IPE/IPP experiences	1. Graduate students will participate in a minimum of 2 IPE/IPP experiences each semester	Chairperson; Clinic Director; Department Faculty	
Increase faculty contributions related to scholarship and research 1C*	1. Faculty will present their scholarly work/research at local, national, or international conferences 2. Faculty will publish scholarly work/research in peer-reviewed journals	1. Faculty presentations at local, national, or international conferences 2. Faculty publications in peer-reviewed journals	1. Faculty will present scholarly work/research at a minimum of one local, national, or international conference each year 2. Faculty will publish scholarly work/research in a peer-reviewed journal once every other year	Department Faculty	
Increase student participation in faculty scholarship and research 1C*	1. Students will engage in scholarship and research by working with faculty mentors within the CSD Department 2. Students will present scholarship and research at local, national, or international conferences	1. Student engagement in scholarship and research 2. Student presentations of scholarship and research at MU Research Day and/or additional venues (e.g., PSHA, ASHA)	1. A minimum of two students will register for CSD 499R: Independent Study in Research each academic year 2. At least one student will present scholarship and research at MU Research Day or an additional venue (e.g., PSHA, ASHA) each academic year	Department Faculty	

<p>Increase knowledge of diversity, equity, and inclusion (DEI) principles among students</p> <p>2B*</p>	<p>1. Students will increase their knowledge of DEI principles through participation in department sponsored DEI presentations</p>	<p>1. Assessment of DEI knowledge will be obtained through the use of pre- and post-evaluations</p>	<p>1. Students will attend a minimum of two presentations focusing on DEI prior to graduation</p>	<p>Chairperson; Department Faculty</p>	
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*Alignment to Marywood University's Strategic Plan: Moving Marywood Forward, Students First 2021-2025
<http://www.marywood.edu/policy/preliminaries/strategic-plan.html>