

## **How to Apply**

First-year applicants can complete Marywood's online application, the Common Application, or apply Coalition, powered by Scoir, along with the required supplements. Links available at **marywood.edu/admissions**. Application fee is waived when applying online.\*

# **Students Should Submit The Following**



#### Transcripts

Official copy of the student's high school transcript should be sent to University Admissions.

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#### **Test Scores**

**Freshmen Applicants:** Marywood has implemented a test-optional admissions policy for first-year freshmen. Students who have taken the SAT or ACT are encouraged, but not required, to submit their test scores with their application. When completing the application, students will choose if they want their test scores considered in the admissions review process. If a student elects to include test scores in the review, they must be submitted via the official high school transcript or by the testing agency. Once the student submits their application for admission, the test score decision becomes final and cannot be changed.

This policy is applicable to all academic programs; however, please note that for students interested in studying Communication Sciences and Disorders, test scores are preferred but not required.

## Writing Sample/Essay (Optional)

Submit an essay of at least 250 words.

Essay topics may include:

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. Students should share their story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Students should recount a time when they faced a challenge, setback, or failure. How did it affect them, and what did they learn from the experience?
- The student can reflect on a time when they questioned or challenged a belief or idea. What prompted their thinking? What was the outcome?
- The student can reflect on something that someone has done for them that has made them happy or thankful in a surprising way. How has this gratitude affected or motivated them?
- Students can discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of themself or others.
- Students can describe a topic, idea, or concept they find so engaging that it makes them lose all track of time. Why does it captivate them? What or who do they turn to when they want to learn more?
- Share an essay on any topic of their choice. It can be one they've already written, one that responds to a different prompt, or one of their own design.

## **Recommendation Letter**

Provide one letter of recommendation from a school-based counselor or academic teacher. We also welcome additional letters from teachers, friends, or family members who are familiar with the student's academic achievements and interests. Letters can be emailed to **yourfuture@marywood.edu** or sent electronically via the online application.

All documents submitted in connection with the application become the property of the University. \*There is a \$50 application fee for international students.

# ACADEMIC PROGRAMS

## ARCHITECTURE

ARCHITECTURE CONSTRUCTION MANAGEMENT INTERIOR ARCHITECTURE

#### ART

ARTS ADMINISTRATION ART THERAPY GRAPHIC DESIGN STUDIO ART » 2D

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» 3D

» ILLUSTRATION

» PHOTOGRAPHY

## **BUSINESS & MANAGERIAL SCIENCE**

ACCOUNTING AVIATION MANAGEMENT

AIRLINE/AIRPORT MANAGEMENT
PILOT/FLIGHT OPERATIONS
FINANCIAL CRIME INVESTIGATION
FINANCIAL PLANNING
HEALTH SERVICES ADMINISTRATION
HOSPITALITY MANAGEMENT
INTERNATIONAL BUSINESS
MANAGEMENT
MARKETING
SPORTS MANAGEMENT

## **COMMUNICATION SCIENCES**

& DISORDERS SPEECH-LANGUAGE PATHOLOGY 🔗

## **COMPUTER SCIENCE**

COMPUTER SCIENCE INFORMATION SECURITY (CYBER SECURITY)

## EDUCATION

EARLY CHILDHOOD EDUCATION & ELEMENTARY EDUCATION

EARLY CHILDHOOD & ELEMENTARY EDUCATION/SPECIAL EDUCATION SPECIAL EDUCATION (SECONDARY EDUCATION DISCIPLINES LISTED WITH DEPARTMENT)

## **ENGLISH LANGUAGE & LITERATURE**

ENGLISH SECONDARY EDUCATION LITERATURE WRITING

#### **ENVIRONMENTAL STUDIES**

» ENVIRONMENTAL HUMANITIES
» ENVIRONMENTAL JUSTICE
» ENVIRONMENTAL SCIENCE

## **EXERCISE SCIENCE**

EXERCISE SCIENCE

#### MATHEMATICS

MATHEMATICS MATHEMATICS SECONDARY EDUCATION

MODERN LANGUAGES SPANISH SPANISH SECONDARY EDUCATION

## **MUSIC, THEATRE & DANCE**

ARTS ADMINISTRATION MUSIC EDUCATION (K-12) MUSIC PERFORMANCE MUSIC THERAPY THEATRE (INCLUDES MUSICAL THEATRE) THEATRE EDUCATION

#### MULTIMEDIA COMMUNICATION

FILM, TV, & DIGITAL PRODUCTION JOURNALISM PUBLIC RELATIONS & IMAGE MANAGEMENT SPORTS MEDIA

NURSING NURSING

## NUTRITION & DIETETICS NUTRITION & DIETETICS & NUTRITION & DIETETICS/SPANISH

PHILOSOPHY PHILOSOPHY

## PSYCHOLOGY

PSYCHOLOGY PSYCHOLOGY/CLINICAL PRACTICE

**RELIGIOUS STUDIES** RELIGIOUS STUDIES

RESPIRATORY THERAPY RESPIRATORY THERAPY

## SCIENCE

BIOLOGY » MEDICAL LABORATORY SCIENCE » PRE-CHIROPRACTIC » PRE-PHYSICIAN ASSISTANT » PRE-PROFESSIONAL BIOLOGY SECONDARY EDUCATION BIOTECHNOLOGY

## SOCIAL SCIENCES

CRIMINAL JUSTICE HISTORY HISTORY/PRE-LAW HISTORY/SOCIAL SCIENCE SECONDARY EDUCATION SOCIOLOGY

SOCIAL WORK

UNDECIDED MAJOR SUPPORT PROGRAM FOR STUDENTS DECIDING ON A MAJOR